

Commuter literacy program: 2400 girls from 16 villages in two years.

Purpose:

We intend to start computer literacy education classes in the villages. Girls will learn to use computers for their study and other needs of life. **They need to learn basic computer use and how to access the internet, sending email etc.**

Introduction:

“Connecting girls to the digital world” (Computer literacy) is not an innovation for developed society. But in rural villages, our girls have not used computers or know anything about computer use, which is a reality. They have heard about computers or sometimes seen the computer from a distance only but never used at all.

In some schools the government has provided 2-3 computers, but hardly any school’s computers are in use. In this block there are some large private schools. They have divisions for 5th-6th 7th class, but they do not have single computer in the school, this is ground reality.

The use of Computer has now become a necessity for all students. Through the use of computer students can get all the information they need instantly which helps them in their studies. This is especially important for rural area as there are not many people around to help students.

Although this is true, it is a fact that boys and girls in rural area do not get to see or use computers. Still it is very surprising for them to use computers.

Objective:

We intend to start computer literacy education classes in the villages. Girls will learn to use computers for their study and other needs of life. **They need to learn basic computer use and how to access the internet, sending email etc.**

The main objective is to teach computer usage to all the girls in the village.

We will educate 2400 girls (+some boys) from 16villages. (Palam block-Parbhani dist)

Project strategies:

If we can install computers in a village, can conduct Daily 2 hrs class for a girl. And can be 3 batches per day. If we can install 10 computers in a village, can educate 30 girls daily. This can be two months program (100 hrs).

Classes will be conducted as time suitable to the girls. But in a day 3 batches can be conducted.

1. First batch can be 7 am to 9 am.
 2. Second batch can be by 4pm. To 6 pm.
 3. And third batch can be at evening 6.30 pm. To 8.30 pm.
- There may be class for boys of the village. This is additional benefit of the class in the village.

We will prepare the syllabus of 100 hrs. (As per experts opinion , 2 hrs daily - one month also is enough to learn using computer.) But in villages students do not get chance to practicing the learnings so we kept 2 months schedule to learn and practice enough.

like this Can educate 5 batches in a year,

10 girls in a batch, 30 girls can continue daily classes. And each batch finishing in 2 months. So in 5 batches in a year $30 \times 5 = 150$ girls can be train from a village. (May be some boys in small village). If we can cover 8 villages at a time, installing 10 computers each village, 80 computers in 8 villages, can educate 1200 girls in a year. (All girls of the village)

- We can work in 8 villages at a time with 80 computers (10 computers per village)

We are calculating 5 batches in a year because there may be some difficulties for some days, or holidays, or village specific problem, process of shifting the batches ...etc. considering all these, 2 months buffer space is there. So, everything can work in proper manner.

- A instructor will be appointed to guide the girls-students at each village.
- We will monitor day to day operations and will help for any difficulty at village level.
- Same units can be shifted to other 8 villages. And 1200 girls will be educated in another 2 years. Such practice will continue for more years.
- We will charge some nominal fees to the girls, so after 2 years we can run the project on our own funds.
- We have to install a inverter also with computer, the electricity power cut is 6hrs and more daily. Power fluctuation also is regular. So inverter is must.
- A printer also will be made available at each village. So the students can get print outs of any information of their use / study etc.

We will involve local Gram Panchayat leaders and group of parents to run the class without any disturbance.

Implementation plan.

Sr.no.	Description.	1 st year	12 th month	2 nd year
1	Appointment and Training of Instructors at 8 villages.	Before actual work.	Appointment and Training of Instructors at 8 villages.	
2	Identifying hall for classes and Installation of computers at each village.	1 st week	Identifying hall for classes at other 8 villages and Installation of computers at each village.	
3	Registration of students for computer class	1 st week.	Registration of students for computer class	
3	Actual classes will start	2 nd week of 1 st month.		Classes will start in another 8 villages.

- The same process, shifting computers to another 8 villages will be continue.....
- We will prepare syllabus of the class for 100 hrs. in consultation with professionals. We will conduct training of instructors to deal with girls.
- Our project coordinator will monitor the classes regularly.
- There will be monitoring visits from institution, 2 visits per month.
- Batch wise progress report will be submitted to the donor.
- Sort of test will be conducted for all girls.

Expected Outcomes:

1. All elder girls , (from 12 years onwards - 6th class) approximately 150 girls of each village. Totally 1200 girls per year, 24,00/ in project period of 2 years. will be educated in using computers.
2. Some boys also will learn computer-use. (Around 800 + 800) .
3. When all girls of the village will be computer friendly, their technical skills will be improved . Their knowledge of English language also will be improved. And in general all boys and girls can study with computer in future.
4. Some may purchase computers; some may go to computer café as per need.
5. All these girls and boys can support to their parents and other villagers too, in agriculture interventions – advice from agriculture university, googol, and other sources.

6. Village girls and boys will be connected to the digital world , this will be window of knowledge for them. It may change their life.
7. This intervention can open the doors towards acquiring knowledge and information, for the girls, at present it's blocked for them, as they do not use computers, they are like “illiterate “in new developed world.
8. With this technology intervention and use, they can be connected to the outside world. They can get enough information for their school-college studies, they can search solutions to their agriculture problem, inputs like fertilisers or pest control. They can look for better options of required material, can suggest to their families and can purchase “on line” even. They also can search for other things required for them through the computer. If they learn well, some of them may get a job in any office.

Budget for two years,

Sr.no.	Descriptions		1 st year.	2 nd year.
1	Computers cost. @45,000/ x 80 = 36,00,000. 2. printers. Rs. @60,000 x 8 = 4,80,000 3. Invertors. @ 80,000/ x 8 = 6,40,000	36,00,000 4,80,000 6,40,000	47,20,000	00
2.	Furniture 10 chairs and tables. Table for 2 girls. 4 ft. Angle frame. Rs. 7000/ x 5 = 35,000. + 30,000 chairs. 65,000. A table / chair/ cupboard set. 20,000/	85,000 x 8	6,80,000	00
3	Hall rent and electricity Rs.10,000/ + 5000 = 15,000p.m. x 1,80,000	1,80,000 x 8	14,40,000	14,40,000
4	Salary of Instructor. Rs. 20,000/ x 12 = 2,40,000	2,40,000 x 8	19,20,000	19,20,000

5	<p>Administrative. Monitoring visits 8 villages 2 times in a month. 20 visits per village. 3 days monthly to cover 8 villages.</p> <p>Accounting / audit. Documentation. Rs.20,000 x 12 = 2,40,000+ audit rs.50,000/</p>	<p>Vehicle rent. 2000/ x 3 = 6,000. X 10 = 60,000. Person. 10,000/ x 3 =30,000 x 10 = 3,00,000 2,90,000</p>	6,50,000	6,50,000
			94,10,000.	40,10,000
			Grand Total =	1,34,20,000
				Rs.5590/ per girl to educate.
				<ul style="list-style-type: none"> Investment will give more benefits in future too.